

# NORTHERN NEW YORK COMMUNITY FOUNDATION, INC.

120 Washington Street – Suite 400

Watertown, NY 13601

(315) 782-7110

web: [www.nnycf.org](http://www.nnycf.org) ❖ email: [april@nnycf.org](mailto:april@nnycf.org)

## 2013-2014 GARLOCK LUMBER & HARDWARE SCHOLARSHIP APPLICATION

### QUALIFICATIONS

- Applicants must be graduating seniors at Alexandria Central School.
- The scholarship is for students enrolling in full-time vocational, technical or other academic programs, with priority given to students attending vocational/technical programs after graduation from high school.

### INSTRUCTIONS

- Read all materials completely so that you understand the criteria and what is expected of you. Incomplete applications will not be considered.
- Complete the **application** (page 2) and **personal data sheet** (page 3).
- Give the **applicant appraisal forms** (page 4 and 5) to two people at your school. Please note that *you* are responsible for making sure that they complete and return them to the Foundation by **April 1, 2013**.
- Write your **essay**, answering the questions listed on the first page of the application, and include it with your application.
- Request that your **school** send the Foundation an **official transcript** of your grades to date.
- Proofread your application and check it for completion. Mail or hand-deliver your application, including your essay, to the Foundation at the address listed above.

***Applications must be received or postmarked by April 1, 2013.***

Applications postmarked after that date will not be considered.

***The recipient of the Garlock award will be announced at  
Alexandria Central School's graduation ceremony.***

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**120 Washington Street – Suite 400**  
**Watertown, NY 13601**

***Garlock Lumber & Hardware Scholarship Application***  
***For Students Attending Vocational & Technical Programs***

Name \_\_\_\_\_

Address \_\_\_\_\_ County \_\_\_\_\_

\_\_\_\_\_ Phone (home) \_\_\_\_\_

E-mail \_\_\_\_\_ Phone (cell) \_\_\_\_\_

High School \_\_\_\_\_ Graduation Date \_\_\_\_\_

Are you in an early graduation program? Yes \_\_\_\_ No \_\_\_\_

College Attending in Fall \_\_\_\_\_ Expected  
(or applied to) \_\_\_\_\_ Graduation Date \_\_\_\_\_

Field of Study \_\_\_\_\_ Degree \_\_\_\_\_

How did you learn about our scholarship program? \_\_\_\_\_

\_\_\_\_\_

**On a separate sheet of paper, please write one essay answering both questions in a minimum of 150 words (worth 10 points, with a 2 point bonus for unusual thoughtfulness and creativity; proofread carefully – points are deducted for grammatical errors):**

Why should the Northern New York Community Foundation invest in your future?  
How will your education help you make a contribution to our community?

**Request that your high school send an official transcript of your academic record to the Northern New York Community Foundation, Inc.** Date Requested \_\_\_\_\_

Name of Parent/Guardian \_\_\_\_\_

Mailing Address \_\_\_\_\_

*Optional:* Has one of your parents been awarded a Purple Heart? Yes \_\_\_\_ No \_\_\_\_  
If so, you may be eligible to apply for a Rotary Purple Heart Scholarship.

**Application Deadline: April 1, 2013**  
Applications postmarked after that date will not be considered.

*Make sure to complete all 4 pages*

**Personal Data:**

Describe your paid **work experience** during the **past 4 years**. Indicate dates of employment for each job, approximate number of hours worked each week and whether it was a summer job or during school. List total amounts earned at each job. *Employment experience worth 3 points*

Position	Date From (month/yr)	Date To (month/yr)	Hours/Week	Summer job or during school	Amount Earned

If unable to work, give explanation.

\_\_\_\_\_

\_\_\_\_\_

List all **school** activities in which you have participated during the **past 4 years** (e.g. student government, music, sports, etc.). List all **community** activities in which you have participated without pay during the **past 4 years** (e.g. youth club, church work, volunteer work). Note special awards, honors and offices held. *School and community activities worth 7 points*

Activity	No. of Years	Special Awards, Honors, Offices Held

If unable to participate, state reasons.

\_\_\_\_\_

\_\_\_\_\_

*Please explain any unusual hardships, or special family or personal circumstances you would like the scholarship committee to take into consideration when reviewing your application. (use additional pages if needed)*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

In submitting this application, I certify that the information provided is complete and accurate to the best of my knowledge. Falsification of information may result in termination of any scholarship granted.

Applicant’s Signature \_\_\_\_\_ Date \_\_\_\_\_

**If necessary, use a separate sheet of paper to complete any of the above.**

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## SCHOLARSHIP APPLICANT APPRAISAL

*To be completed by a high school counselor, advisor, or instructor.*

You have been asked to provide information in support of a scholarship application for

Name of Applicant: \_\_\_\_\_

*This appraisal is worth a total of 10 points in the scoring for our scholarships –  
a maximum of 8 points for the assessment and 2 points for your comments.*

**Please return this form to the Northern New York Community Foundation by April 1, 2013.**

ASSESSMENT (8 points max.)	(1 pt. each)	(.5 pt. each)	(0 pts.)	(0 pts.)
The applicant's choice of a post secondary education program is	Extremely appropriate ____	Very appropriate ____	Moderately appropriate ____	Inappropriate ____
The applicant's achievements reflect his/her ability	Extremely well ____	Very well ____	Moderately well ____	Not well ____
The applicant's ability to set realistic and attainable goals is	Excellent ____	Good ____	Fair ____	Poor ____
The quality of the applicant's commitment to school & community	Excellent ____	Good ____	Fair ____	Poor ____
The applicant is able to seek, find and use learning resources	Extremely well ____	Very well ____	Moderately well ____	Not well ____
The applicant demonstrates curiosity and initiative	Extremely well ____	Very well ____	Moderately well ____	Not well ____
The applicant demonstrates good problem-solving skills, follows through and completes tasks.	Extremely well ____	Very well ____	Moderately well ____	Not well ____
The applicant's respect for self and others is	Excellent ____	Good ____	Fair ____	Poor ____

**COMMENTS** (2 points) Use back side of sheet if more space is needed.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Appraiser's Signature and Title \_\_\_\_\_

School/Organization \_\_\_\_\_ Telephone \_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Appraiser's Signature and Title \_\_\_\_\_

School/Organization \_\_\_\_\_ Telephone \_\_\_\_\_