NORTHERN NEW YORK COMMUNITY FOUNDATION, INC.

120 Washington Street – Suite 400
Watertown, NY 13601
(315) 782-7110
web: www.nnycf.org ❖ email: april@nnycf.org

2013-2014 GREENIZEN SCHOLARSHIP

QUALIFICATIONS

- Applicants must be graduating seniors at Thousand Islands High School.
- The scholarship is for students enrolling in full-time studies pursuing a teaching career, preferably at SUNY Potsdam however open to an education major at any SUNY college.

INSTRUCTIONS

- Read all materials completely so that you understand what is available, the criteria, and what is expected of you. Incomplete applications will not be considered.
- Complete the **application** (page 3) and **personal data sheet** (page 4).
- Give the **applicant appraisal forms** (page 5 and 6) to two people at your school. Please note that you are responsible for making sure that they complete and return them to the Foundation by **April 1, 2013**.
- Write your **essay**, answering the questions listed on the first page of the application, and include it with your application.
- Request that your **school** send the Foundation an **official transcript** of your grades to date.
- Proofread your application and check it for completion. Mail or hand-deliver your application, including your essay, to the Foundation at the address listed above.

Applications must be received or postmarked by April 1, 2013.

Applications postmarked after that date will not be considered.

Notification of decisions will be mailed to all applicants by August 1, 2013.

NORTHERN NEW YORK COMMUNITY FOUNDATION, INC.
Scholarship Requirements and Criteria

Freshman Applicants (Full-Time)
High School Seniors at Thousand Islands High School for Freshman Year of College.

Selection Criteria

Regents Scores	SAT or ACT Scores	Cumulative GPA	Rank In Class	Personal Data & Essay	Applicant Appraisals
30%	20%	10%	10%	20%	10%

- Regents scores, SAT or ACT scores, cumulative GPA, rank in class, personal data and essay scores, and applicant appraisals are entered into a database to produce a numerical ranking of all freshman applicants.
- Scholarship selections are made on the basis of this ranking.
- Interviews may be required when there is no appreciable difference in scores.
- **Amount of award is based on unmet financial need** as determined by your college.

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Greenizen Scholarship Application
For Careers in Teaching, SUNY Colleges
Seniors at Thousand Islands High School

Name _____

Address _____ County _____

_____ Phone (home) _____

E-mail _____ Phone (cell) _____

High School _____ Graduation Date _____

Are you in an early graduation program? Yes ____ No ____

College Attending in Fall
(or applied to) _____ Expected Graduation Date _____

Field of Study _____ Degree _____

How did you learn about our scholarship program? _____

_____

On a separate sheet of paper, please write <u>one</u> essay answering <u>both</u> questions in a minimum of 150 words (worth 10 points, with a 2 point bonus for unusual thoughtfulness and creativity; proofread carefully – points are deducted for grammatical errors):

Why should the Northern New York Community Foundation invest in your future?
How will your education help you make a contribution to our community?

Request that your high school send an official transcript of your academic record to the Northern New York Community Foundation, Inc. Date Requested _____

Name of Parent/Guardian _____

Mailing Address _____

Optional: Has one of your parents been awarded a Purple Heart? Yes ____ No ____
If so, you may be eligible to apply for a Rotary Purple Heart Scholarship.

Application Deadline: April 1, 2013
Applications postmarked after that date will not be considered.

Make sure to complete all 4 pages

Personal Data:

Describe your paid **work experience** during the **past 4 years**. Indicate dates of employment for each job, approximate number of hours worked each week and whether it was a summer job or during school. List total amounts earned at each job. ***Employment experience worth 3 points***

Position	Date From (month/yr)	Date To (month/yr)	Hours/Week	Summer job or during school	Amount Earned

If unable to work, give explanation.

_____

_____

List all **school** activities in which you have participated during the **past 4 years** (e.g. student government, music, sports, etc.). List all **community** activities in which you have participated without pay during the **past 4 years** (e.g. youth club, church work, volunteer work). Note special awards, honors and offices held. ***School and community activities worth 7 points***

Activity	No. of Years	Special Awards, Honors, Offices Held

If unable to participate, state reasons.

_____

_____

Please explain any unusual hardships, or special family or personal circumstances you would like the scholarship committee to take into consideration when reviewing your application. (use additional pages if needed)

_____

_____

_____

In submitting this application, I certify that the information provided is complete and accurate to the best of my knowledge. Falsification of information may result in termination of any scholarship granted.

Applicant's Signature _____ Date _____

If necessary, use a separate sheet of paper to complete any of the above.

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SCHOLARSHIP APPLICANT APPRAISAL

To be completed by a high school counselor, advisor, or instructor.

You have been asked to provide information in support of a scholarship application for

Name of Applicant: _____

This appraisal is worth a total of 10 points in the scoring for our scholarships – a maximum of 8 points for the assessment and 2 points for your comments.

Please return this form to the Northern New York Community Foundation by April 1, 2013.

ASSESSMENT (8 points max.)	(1 pt. each)	(.5 pt. each)	(0 pts.)	(0 pts.)
The applicant's choice of a post secondary education program is	Extremely appropriate ____	Very appropriate ____	Moderately appropriate ____	Inappropriate ___
The applicant's achievements reflect his/her ability	Extremely well ____	Very well ____	Moderately well ____	Not well ____
The applicant's ability to set realistic and attainable goals is	Excellent ____	Good ____	Fair ____	Poor ____
The quality of the applicant's commitment to school & community	Excellent ____	Good ____	Fair ____	Poor ____
The applicant is able to seek, find and use learning resources	Extremely well ____	Very well ____	Moderately well ____	Not well ____
The applicant demonstrates curiosity and initiative	Extremely well ____	Very well ____	Moderately well ____	Not well ____
The applicant demonstrates good problem-solving skills, follows through and completes tasks.	Extremely well ____	Very well ____	Moderately well ____	Not well ____
The applicant's respect for self and others is	Excellent ____	Good ____	Fair ____	Poor ____

COMMENTS (2 points) Use back side of sheet if more space is needed.

_____

_____

_____

Appraiser's Signature and Title _____

School/Organization_____ Telephone _____

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COMMENTS (2 points) Use back side of sheet if more space is needed.

_____

_____

_____

Appraiser's Signature and Title _____

School/Organization_____ Telephone _____